

NEW CASTLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENT *SYSTEM*

ADOPTED: September 15, 2004

REVISED: *August 17, 2015*

127. ASSESSMENT SYSTEM	
<p>1. Purpose Title 22 Sec. 4.52</p>	<p>The Board of Directors of the New Castle Area School District recognizes its responsibility to develop and implement an assessment <i>system</i> that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.</p>
<p>2. Authority Title 22 Sec. 4.13, 4.51, 4.52</p>	<p>The Board shall approve an assessment <i>system</i> for use in the New Castle Area School District <i>to assess individual attainment of state and local academic standards, and to identify those students no attaining academic standards and provide assistance. The Board shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.</i></p>
<p>Title 22 Sec. 4.52</p>	<p>The Board reserves the right to review District assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.</p>
<p>Title 22 Sec. 4.4</p>	<p>The Board <i>directs the Superintendent or designee</i> to grant requests to review state assessments <i>from</i> parents/guardians <i>to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requestes shall be submitted at least</i> two (2) weeks prior to their administration <i>of state assessments</i>. The District shall ensure the security of the assessment documents.</p>
<p>Title 22 Sec. 4.4</p>	<p><i>If upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the</i> parents/guardians <i>shall have</i> the right to have their child excused from <i>that</i> state assessment, upon receipt of a written request to the Superintendent <i>stating the objection.</i></p>
<p>3. Delegation of Responsibility <i>Title 22 Sec. 4.12, 4.51, 4.52</i></p>	<p>The Superintendent or designee shall recommend <i>various</i> methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input, <i>and state regulations.</i></p>

<p>Title 22 Sec. 4.52</p>	<p>The Superintendent or designee shall <i>provide summary information to</i> the public regarding student <i>achievement, including results of</i> assessments, <i>in accordance with</i> federal and state law and regulations.</p>
<p>Title 22 Sec. 4.52</p>	<p><i>The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; such information shall not include student names, identification numbers, or individually identifiable information.</i></p>
<p>Title 22 Sec. 4.52</p>	<p>The Superintendent <i>or designee</i> shall recommend improvements in the curriculum and instructional practices based upon student assessment results.</p>
<p>4. Guidelines 20 U.S.C. Sec. 6311 Pol. 138, 212</p>	<p>Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.</p>
<p>Title 22 Sec. 4.52, 12.41</p>	<p>The District shall provide assistance to students not attaining academic standards at the proficient level. <i>The District shall inform students and parents/guardians about how to access such assistance.</i></p>
<p>Title 22 Sec 4.51 Pol. 103.1, 113, 118</p>	<p><i>Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary.</i></p>
	<p><i>References:</i></p> <p><i>State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.51, 4.52, 12.41</i></p> <p><i>No Child Left Behind Act – 20 U.S.C. Sec. 6311</i></p> <p><i>Board Policy – 102, 103.1, 113, 138, 212</i></p>