

NEW CASTLE AREA SD

420 Fern St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The mission of the New Castle Area School District is to create a safe and respectful learning environment, fostered by collaborative community and family partnerships, where all students will develop necessary skills both academically, and socially and emotionally that will prepare future-ready life-long learners who will become productive citizens and resilient leaders in an ever-changing global society.

VISION STATEMENT

The vision of the New Castle Area School District is to provide a safe, respectful learning community for students that embraces equity, diversity, and inclusivity. Our vision promotes a high-quality academic program, and supports the development of the "whole child." Through use of research-based best practices, state-of-the-art resources, technology, and relevant curricula designed to meet individual needs, the learning environment will enable students to maximize their academic potential while preparing them to be future-ready learners and resilient leaders in a global society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Students will show respect, kindness, and integrity for themselves, their peers, their academics and staff. Students will collaborate and communicate with peers, teachers, counselors and administrators while pursuing their academic goals, asking for support when needed. Students will have the opportunities to explore their talents and creativity in areas of technology, the arts, service learning, athletics, and extra curricular activities in order to shape their future. All students have the potential to learn and deserve the opportunity to receive a high-quality education that fosters critical thinking and social-emotional skills.

STAFF

Teachers and staff will create a caring, safe environment for all students, both in and out of the classroom. Teachers will provide rigorous, engaging, and personalized instruction and relevant learning opportunities while striving to meet the needs of all students. Staff members, administrators, and educational partners will collaborate regularly with each other to seek out and provide innovative, relevant, and effective research-based instructional strategies. Staff members will actively engage in professional development in an effort to stay up-to-date with curriculum, assessments, instructional pedagogy and strategies, technology integration, social-emotional learning, and career readiness.

ADMINISTRATION

Administrators will ensure that all staff members are proficient in school safety and student wellness initiatives in an effort to create a safe, caring environment where all students can succeed. Administrators will foster a culture of trust and respect for all stakeholders and strive to promote open communication and meaningful community partnerships. Administrators will strive for equity and inclusivity for all students and staff members to ensure a sense a belonging. Administrators will provide support to the staff with ample opportunities for collaboration and professional development and personal growth.

PARENTS

Parents will support and collaborate with teachers, staff, and administrators while playing an active role in their child's education. Parents will

utilize the District's website, notification system, community portal, and social media platforms to stay up-to-date with school and district events. Parents will communicate regularly with teachers and staff to keep informed of their child's progress while providing supports as needed at home.

COMMUNITY

The community will work closely with District personnel in establishing a good relationship between the community and the District. The community will assist in protecting the health, safety, and welfare of the school community. The community will understand that student achievement is positively impacted by the active involvement of caring adults in a supportive environment.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Debra DeBlasio	Administrator	Central Office
Emily Sanders	Administrator	Central Office
John Mozzocio	Administrator	Central Office
Joe Anderson	Administrator	Harry W. Lockley
David Antuono	Administrator	George Washington Intermediate
Tabitha Marino	Administrator	Junior High
Carol Morell	Administrator	Junior High
Rich Litrenta	Administrator	Senior High
Jenna Mozzocio	Staff Member	George Washington Intermediate
John Koscinski	Staff Member	Senior High
Russ Carley	Staff Member	Senior High
Kristie Miller	Parent	Parent - Secondary
Leah Shipman	Parent	Parent - Elementary

Name	Position	Building/Group
Louis Laurenza	Staff Member	Junior High
Nakki Mangieri	Staff Member	George Washington Intermediate
Kate Blundo	Staff Member	Senior High
Stephanie Relic	Staff Member	Harry W. Lockley
Shelly Bucci	Staff Member	Harry W. Lockley
George Gabriel	Community Member	Former Alumni, Former Employee
Gary Schooley	Board Member	Board Member
Susan Danielson	Staff Member	Junior High
Jonalyn Romeo	Administrator	Junior High

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

Grades 4- 8 English Language Arts (ELA) are identified as areas in need of strategic support to improve student performance on state exams.

English Language Growth and Attainment

English Language Arts

Students in Keystone tested subject areas (Algebra I, Biology, and Literature) are identified as areas in need of strategic support to improve student performance on state exams and graduation requirements as part of Act 158.

Essential Practices 1: Focus on Continuous Improvement of Instruction

Essential Practices 3: Provide Student-Centered Support Systems

The impact of the COVID-19 pandemic on students' social and emotional wellbeing has been identified as a District-wide area of priority.

Social emotional learning

School climate and culture

Professional learning

Teachers and administrators will continue with the 3 phases of curriculum development in identified areas of need in order to better align with standards and improve teaching and learning practices.

Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy

Implement UbD Curriculum Development Practices

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Curriculum Development Goal All core content area k-12 teachers will implement updated, standards-based, relevant curricula and instructional plans that are both vertically and horizontally aligned.

ELA Program & Supplemental Resources Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Summer 2022 Curriculum Writing Cohort	2022-06-13 - 2022-08-31	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	Ubd Training Materials Curriculum Writing Stipends
Summer 2023 Curriculum Writing Cohort	2023-06-13 - 2023-08-31	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	Ubd Training Materials Curriculum Writing Stipends
Review Curriculum Maps & Provide Feedback	2022-08-23 - 2025-06-30	Ms. Sanders, Director of Academics Dr. Marino,	Completed Curriculum Maps Feedback Forms

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Principal/Curriculum	
Conduct Needs Assessment Surveys 2x	2022-12-16 - 2023-06-09	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	Google Form Survey
Professional Development and Curriculum Training Sessions	2022-08-23 - 2025-06-30	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	SAS Resources UbD Resources NCASD Curriculum Template
Continue to Implementing the 3 Phases of Curriculum Development in All Content Areas	2022-08-22 - 2025-08-31	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	SAS Resources UbD Resources NCASD Curriculum Template

Anticipated Outcome

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Monitoring/Evaluation

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

Evidence-based Strategy

Trauma-informed Education

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

SEL Lessons Goals

100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement.

Trauma-informed, SEL PD

100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

District faculty and staff will continue to support students using trauma-informed strategies

2022-08-23 -
2025-06-16

Dr. John Mozzocio, Director of
Special Services, Principals

Trauma-informed education
training resources

Implementation of SEL Core Competencies in k-5
Lessons

2022-08-22 -
2025-06-16

Principals, Mr. Brian Rice, Social
Worker, Counselors

CASEL Framework
Resources School Connect

Implementation of Schoolwide Positive Behavioral
Interventions and Support Plans Grades 6-12

2022-08-22 -
2025-06-16

Principals, Counselors, Deans,
Mr. Brian Rice, Social Worker

MIU IV PBIS, MTSS
Resources and Training
Materials

Anticipated Outcome

Increased student attendance and SEL/coping skills Decrease in discipline referrals, CORE Team Referrals

Monitoring/Evaluation

SIS student attendance and discipline referrals CORE Team referral data

Evidence-based Strategy

Keystone Tutoring Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Keystone Content Curriculum and Instructional Goal	All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources.
Keystone Interim Goal Target	70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement a Keystone Tutoring Program with Highly Qualified Content Area Tutors for each tested subject area	2022-08-29 - 2025-06-16	Mr. Litrenta, HS Principal Mrs. Romeo, HS Asst. Principal	Scheduling Matrix, Tutoring Materials, SAS Resources
Using Local Assessment/Benchmark Data, Utilize Data- Driven Decision Making for Small Group and 1 to 1 Tutoring Groups to	2022-08-29 - 2025-06-16	Mr. Litrenta, HS Principal Mrs.	Study Island Licenses, CDT, PVAAS, Emetric Data, SIS Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
personalize instruction and interventions		Romeo, HS Asst. Principal	
Personalized Learning Data Notebooks	2022-08-29 - 2025-06-16	Mr. Litrenta, HS Principal Mrs. Romeo, HS Asst. Principal	Learning Loss Recovery & Success Facilitator, Data Notebook Template, Student Testing Data

Anticipated Outcome
 All students in tutoring program show individual improvement (growth or achievement) on Keystone Exams

Monitoring/Evaluation
 CDTs, PVAAS, Keystone Exams

Evidence-based Strategy
 Data-Driven Decisions for Continuous Improvement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Keystone Content	All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum and Instructional Goal	assessments, and quality resources.
Keystone Interim Goal Target	70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will be trained on how to use student performance data (both local and state-mandated) to drive instruction and interventions	2022-08-29 - 2025-06-16	Ms. Sanders, Director of Academics Mr. Litrenta, HS Principal Mrs. Morell, JH Principal	CDT, PVAAS, Emetric Data, SIS Data
Implementation of SAS Portal Resources and Training Modules	2022-08-29 - 2025-06-16	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum	SAS Resources

Anticipated Outcome

Teachers will implement and incorporate aligned resources and data driven decisions in order to improve student performance on Keystone Exams.

Monitoring/Evaluation

Classroom Observations; Unit Plan Resources



Evidence-based Strategy

Parental Engagement & Awareness

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Keystone Content
Curriculum and
Instructional Goal

All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources.

Keystone Interim Goal
Target

70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Create Parent Awareness
Opportunities About Graduation
Pathways

2022-08-29 -
2025-06-16

Mr. Litrenta, Principal Mrs. Gibson, HS
Counselor Mr. McIltrout, HS Counselor

Act 158 Pathways, Graduation
Requirements, College/Career Readiness
Indicators

Anticipated Outcome

Increase parental awareness and support for student graduation requirements

Monitoring/Evaluation

Needs Assessment Surveys; Sign in Sheets & Feedback

Evidence-based Strategy

Research and Implement ELA programs and high quality resources

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Growth Goal (Gr. 4-8)	Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75%
ELA Program & Supplemental Resources	Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers and Administrators will research effective, high quality ELA programs and supplemental resources	2022-08-22 - 2023-06-09	Ms. Sanders, Director of Academics Dr. Marino, Principal/Curriculum Principals	
Teachers will pilot selected research-based ELA programs and high quality resources	2023-08-28 - 2024-06-10	Principals	Selected Resources
Teachers will review k-12 novel placement to ensure	2022-07-11 -	Ms. Sanders, Director of	NCASD Book List;

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
appropriate sequence based on Lexile level, student interest, curricular placement and rigor.	2023-08-31	Academics Dr. Marino, Principal/Curriculum, Principals	Curriculum Maps; Lexile Levels

Anticipated Outcome
Streamlined ELA curriculum, resources and instructional practices k-6

Monitoring/Evaluation
Unit Plans; Lesson Plans; Classroom Observations

Evidence-based Strategy
Effective Literacy Strategies

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Growth Goal (Gr. 4-8)	Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75%
ELA Program & Supplemental Resources	Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
k-8 Teachers will be trained on effective instructional strategies for reading, writing and vocabulary	2022-08-22 - 2025-06-16	Principals MIU IV Reading Specialist	MIU IV Literacy Resources and Training SAS Resources
k-5 Teachers will be trained on Tier I and Tier II reading interventions	2022-08-22 - 2025-06-16	MIU IV Reading Specialist	MIU IV MTSS; Literacy Intervention Training Materials

Anticipated Outcome

All students demonstrate individual growth on ELA benchmarks

Monitoring/Evaluation

Local Assessment Data; PVAAS Growth



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All core content area k-12 teachers will implement updated, standards-based, relevant curricula and instructional plans that are both vertically and horizontally aligned. (Curriculum Development Goal)</p> <p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)</p>	Implement UbD	Professional Development and Curriculum	08/23/2022 -
	Curriculum Development Practices	Curriculum Training Sessions	06/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	District faculty and staff will continue to support students using trauma-informed strategies	08/23/2022 - 06/16/2025
100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	Implementation of SEL Core Competencies in k-5 Lessons	08/22/2022 - 06/16/2025
100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	Implementation of Schoolwide Positive Behavioral Interventions and Support Plans	08/22/2022 -
100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)		Grades 6-12	06/16/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)</p> <p>70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)</p>	<p>Data-Driven Decisions for Continuous Improvement</p>	<p>Teachers will be trained on how to use student performance data (both local and state-mandated) to drive instruction and interventions</p>	<p>08/29/2022 - 06/16/2025</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)	Data-Driven Decisions for Continuous Improvement	Implementation of SAS Portal Resources and Training Modules	08/29/2022 - 06/16/2025
70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))</p> <p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)</p> <p>()</p>	<p>Research and Implement ELA programs and high quality resources</p>	<p>Teachers will pilot selected research-based ELA programs and high quality resources</p>	<p>08/28/2023 - 06/10/2024</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))</p> <p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)</p> <p>()</p>	<p>Effective Literacy Strategies</p>	<p>k-8 Teachers will be trained on effective instructional strategies for reading, writing and vocabulary</p>	<p>08/22/2022 - 06/16/2025</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))	Effective Literacy Strategies	k-5 Teachers will be trained on Tier I and Tier II reading interventions	08/22/2022 - 06/16/2025
Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)			
()			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	District faculty and staff will continue to support students using trauma-informed strategies	08/23/2022 - 06/16/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)	Keystone Tutoring Program	Implement a Keystone Tutoring Program with Highly Qualified Content Area Tutors for each tested subject area	08/29/2022 - 06/16/2025
70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)	Parental Engagement & Awareness	Create Parent Awareness Opportunities About Graduation Pathways	08/29/2022 - 06/16/2025
70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

2022-07-18

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Richard A Rossi

2022-08-15

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities *

Career readiness and Career and Work standards-aligned programming are fully implemented k-12 schools.

6th and 8th Grade students with IEPs are meeting or exceeding the standard growth measure in both ELA and Math.

Tutoring needs and Data Facilitators have been helpful in addressing learning loss plans.

We provide comprehensive student support services such as an in house partial program, school-based counseling, Core Team, social worker services, etc. to support students struggling with coping skills.

All Student Group at SHS - Industry-Based Learning is well above the state average at 80%

Challenges

Ensure effective, standards-aligned curriculum and assessment

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

English Language Growth and Attainment Measure (Spanish Speaking Student Subgroup Has Grown 4x in 2 years)

ELA achievement and growth scores in grades 4-8 decreased from 2018 to 2021

Chronic absenteeism is systemic problem starting prior to the pandemic in all schools across the district.

Students in the Keystone tested subject areas of Algebra I, Biology and Literature have underperformed in all student groups over the past 3 years.

Mathematics proficiency and growth measures are very low and showing a decreasing trend in Jr High.

Students are struggling with coping skills, cooperative learning and demonstrate behaviors that impede academic success.

Strengths

ELA student performance data supports the district's efforts to continue with a curriculum development initiative k-12.

5th grade and 8th mathematics has continued to show performance growth from 2018-2021

District has an established k-12 STEAM program that exposes students to science, technology and engineering concepts at all grade bands.

In grades 9-12 we have 457 of students taking a STEAM-focused course as of 21-22 course data.

6th and 8th Grade students with IEPS are meeting or exceeding the standard growth measure in both ELA and Math

Challenges

ELA academic achievement and growth has not showed demonstrated improvement over the past 3 years.

We have had massive growth with our ESL Spanish speaking student population and families.

Curriculum development and alignment hasn't been done since 2010 - PA Core Reading and Writing in Technical Subjects Implementation is needed.

Civics Assessment Survey Results we had 69% passing rate with only 7 perfect scores.

Local diagnostic assessment data collected from CDTs in tested core subjects do not have a strong correlation with state standardized test scores.

Algebra I Proficiency: On Track Measures (lower than target goal); Algebra A and Algebra B courses created as a result

CS teachers in 6-8 are not fully CS certified as per PDE guidelines.

Rigorous STEAM pathway course numbers are starting to drop in the upper-level courses.

Chronic absenteeism is systemic problem starting prior to the pandemic in all schools across the district.

Challenges

ELA performance is well below the standard measure for growth and achievement in both the black and economically disadvantaged subgroups.

Most Notable Observations/Patterns

The team discussed the various strengths such as career readiness programming k-12, students with IEPs in 6th and 8th grade show growth in ELA and Math and exploring the patterns and trends behind that. STEAM programming was discussed as a District strength and how our College in High School offerings put our students credit options to get ahead post secondary. As for challenges, the team discussed the increase in ELL Spanish speaking student population and how that will be a challenge our District will need to focus on. The team also felt strongly that we continue to focus on curriculum development to better support necessary changes and updates to teaching and learning, especially in the tested core subject areas. PSSAs and Keystone exam proficiencies should be a priority as achievement and growth scores took a dive during and post pandemic.

Challenges

Discussion Point

Priority for Planning

Ensure effective, standards-aligned curriculum and assessment

Curriculum across all contents needs updated and re-aligned with digital, relevant resources and strategies better aligned to Core Standards.

English Language Growth and Attainment Measure

Influx of Spanish Speaking Families in past 2 years. Hiring of

Challenges	Discussion Point	Priority for Planning
(Spanish Speaking Student Subgroup Has Grown 4x in 2 years)	staff to support students. Developing trainings and resources to better support this population of students.	
ELA achievement and growth scores in grades 4-8 decreased from 2018 to 2021	The pandemic and virtual learning had a negative impact on overall literacy development and proficiency.	
Chronic absenteeism is systemic problem starting prior to the pandemic in all schools across the district.	Chronic Absenteeism as it is measured by the Future Ready Index has been challenging, especially after the pandemic.	
Students in the Keystone tested subject areas of Algebra I, Biology and Literature have underperformed in all student groups over the past 3 years.	The pandemic and virtual learning had a negative impact on overall academic achievement and proficiency. Many students opted out of testing in 2021.	
Mathematics proficiency and growth measures are very low and showing a decreasing trend in Jr High.	The pandemic and virtual learning had a negative impact on overall academic achievement and proficiency.	
Students are struggling with coping skills, cooperative learning and demonstrate behaviors that impede academic success.	The pandemic and virtual learning had a negative impact on overall growth in SEL. Student behaviors increased since returning to in person learning.	
Algebra I Proficiency: On Track Measures (lower than target goal); Algebra A and Algebra B courses created as a result	The pandemic and virtual learning had a negative impact on overall academic achievement and proficiency.	

ADDENDUM B: ACTION PLAN

Action Plan: Implement UbD Curriculum Development Practices

Action Steps	Anticipated Start/Completion Date
Summer 2022 Curriculum Writing Cohort	06/13/2022 - 08/31/2022

Monitoring/Evaluation	Anticipated Output
Review Needs Assessment Surveys, Curriculum Development Progress & Feedback	More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed	PD Step	Comm Step
Ubd Training Materials Curriculum Writing Stipends	no	no



Action Steps**Anticipated Start/Completion Date**

Summer 2023 Curriculum Writing Cohort

06/13/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed**PD Step****Comm Step**

Ubd Training Materials Curriculum Writing Stipends

no

no



Action Steps**Anticipated Start/Completion Date**

Review Curriculum Maps & Provide Feedback

08/23/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed**PD Step****Comm Step**

Completed Curriculum Maps Feedback Forms

no

no



Action Steps**Anticipated Start/Completion Date**

Conduct Needs Assessment Surveys 2x

12/16/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed**PD Step****Comm Step**

Google Form Survey

no

no



Action Steps**Anticipated Start/Completion Date**

Professional Development and Curriculum Training Sessions

08/23/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed**PD Step****Comm Step**

SAS Resources UbD Resources NCASD Curriculum Template

yes

no



Action Steps**Anticipated Start/Completion Date**

Continue to Implementing the 3 Phases of Curriculum Development in All Content Areas

08/22/2022 - 08/31/2025

Monitoring/Evaluation**Anticipated Output**

Review Needs Assessment Surveys, Curriculum Development Progress & Feedback

More teachers will implement updated, standards-based, relevant curricula and instructional plans to improve teaching and learning.

Material/Resources/Supports Needed**PD Step****Comm Step**

SAS Resources UbD Resources NCASD Curriculum Template

no

no

Action Plan: Trauma-informed Education

Action Steps**Anticipated Start/Completion Date**

District faculty and staff will continue to support students using trauma-informed strategies

08/23/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

SIS student attendance and discipline referrals CORE Team referral data

Increased student attendance and SEL/coping skills Decrease in discipline referrals, CORE Team Referrals

Material/Resources/Supports Needed**PD Step****Comm Step**

Trauma-informed education training resources

yes

yes



Action Steps**Anticipated Start/Completion Date**

Implementation of SEL Core Competencies in k-5 Lessons

08/22/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

SIS student attendance and discipline referrals CORE Team referral data

Increased student attendance and SEL/coping skills Decrease in discipline referrals, CORE Team Referrals

Material/Resources/Supports Needed**PD Step****Comm Step**

CASEL Framework Resources School Connect

yes

no



Action Steps**Anticipated Start/Completion Date**

Implementation of Schoolwide Positive Behavioral Interventions and Support Plans Grades 6-12

08/22/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

SIS student attendance and discipline referrals CORE Team referral data

Increased student attendance and SEL/coping skills Decrease in discipline referrals, CORE Team Referrals

Material/Resources/Supports Needed**PD Step****Comm Step**

MIU IV PBIS, MTSS Resources and Training Materials

yes

no

Action Plan: Keystone Tutoring Program

Action Steps**Anticipated Start/Completion Date**

Implement a Keystone Tutoring Program with Highly Qualified Content Area Tutors for each tested subject area

08/29/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

CDTs, PVAAS, Keystone Exams

All students in tutoring program show individual improvement (growth or achievement) on Keystone Exams

Material/Resources/Supports Needed**PD Step****Comm Step**

Scheduling Matrix, Tutoring Materials, SAS Resources

no

yes



Action Steps**Anticipated Start/Completion Date**

Using Local Assessment/Benchmark Data, Utilize Data- Driven Decision Making for Small Group and 1 to 1 Tutoring Groups to personalize instruction and interventions

08/29/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

CDTs, PVAAS, Keystone Exams

All students in tutoring program show individual improvement (growth or achievement) on Keystone Exams

Material/Resources/Supports Needed**PD Step****Comm Step**

Study Island Licenses, CDT, PVAAS, Emetric Data, SIS Data

no

no



Action Steps**Anticipated Start/Completion Date**

Personalized Learning Data Notebooks

08/29/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

CDTs, PVAAS, Keystone Exams

All students in tutoring program show individual improvement (growth or achievement) on Keystone Exams

Material/Resources/Supports Needed**PD Step****Comm Step**

Learning Loss Recovery & Success Facilitator, Data Notebook Template, Student Testing Data

no

no

Action Plan: Data-Driven Decisions for Continuous Improvement

Action Steps**Anticipated Start/Completion Date**

Teachers will be trained on how to use student performance data (both local and state-mandated) to drive instruction and interventions

08/29/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

Classroom Observations; Unit Plan Resources

Teachers will implement and incorporate aligned resources and data driven decisions in order to improve student performance on Keystone Exams.

Material/Resources/Supports Needed**PD Step****Comm Step**

CDT, PVAAS, Emetric Data, SIS Data

yes

no



Action Steps**Anticipated Start/Completion Date**

Implementation of SAS Portal Resources and Training Modules

08/29/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

Classroom Observations; Unit Plan Resources

Teachers will implement and incorporate aligned resources and data driven decisions in order to improve student performance on Keystone Exams.

Material/Resources/Supports Needed**PD Step****Comm Step**

SAS Resources

yes

no



Action Plan: Parental Engagement & Awareness

Action Steps	Anticipated Start/Completion Date
Create Parent Awareness Opportunities About Graduation Pathways	08/29/2022 - 06/16/2025

Monitoring/Evaluation	Anticipated Output
Needs Assessment Surveys; Sign in Sheets & Feedback	Increase parental awareness and support for student graduation requirements

Material/Resources/Supports Needed	PD Step	Comm Step
Act 158 Pathways, Graduation Requirements, College/Career Readiness Indicators	no	yes

Action Plan: Research and Implement ELA programs and high quality resources

Action Steps**Anticipated Start/Completion Date**

Teachers and Administrators will research effective, high quality ELA programs and supplemental resources

08/22/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Unit Plans; Lesson Plans; Classroom Observations

Streamlined ELA curriculum, resources and instructional practices k-6

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Teachers will pilot selected research-based ELA programs and high quality resources

08/28/2023 - 06/10/2024

Monitoring/Evaluation**Anticipated Output**

Unit Plans; Lesson Plans; Classroom Observations

Streamlined ELA curriculum, resources and instructional practices k-6

Material/Resources/Supports Needed**PD Step****Comm Step**

Selected Resources

yes

no



Action Steps**Anticipated Start/Completion Date**

Teachers will review k-12 novel placement to ensure appropriate sequence based on Lexile level, student interest, curricular placement and rigor.

07/11/2022 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Unit Plans; Lesson Plans; Classroom Observations

Streamlined ELA curriculum, resources and instructional practices k-6

Material/Resources/Supports Needed**PD Step****Comm Step**

NCASD Book List; Curriculum Maps; Lexile Levels

no

no

Action Plan: Effective Literacy Strategies

Action Steps**Anticipated Start/Completion Date**

k-8 Teachers will be trained on effective instructional strategies for reading, writing and vocabulary

08/22/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

Local Assessment Data; PVAAS Growth

All students demonstrate individual growth on ELA benchmarks

Material/Resources/Supports Needed**PD Step****Comm Step**

MIU IV Literacy Resources and Training SAS Resources

yes

no



Action Steps**Anticipated Start/Completion Date**

k-5 Teachers will be trained on Tier I and Tier II reading interventions

08/22/2022 - 06/16/2025

Monitoring/Evaluation**Anticipated Output**

Local Assessment Data; PVAAS Growth

All students demonstrate individual growth on ELA benchmarks

Material/Resources/Supports Needed**PD Step****Comm Step**

MIU IV MTSS; Literacy Intervention Training Materials

yes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All core content area k-12 teachers will implement updated, standards-based, relevant curricula and instructional plans that are both vertically and horizontally aligned. (Curriculum Development Goal) Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)	Implement	Professional	08/23/2022
	UbD	Development and	-
	Curriculum	Curriculum	06/30/2025
	Development Practices	Training Sessions	
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	District faculty and staff will continue to support students using trauma-informed strategies	08/23/2022
100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)			-
			06/16/2025
100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)	Trauma-informed Education	Implementation of SEL Core Competencies in k-5 Lessons	08/22/2022
100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)			-
			06/16/2025
100% of students in grades k-6 will participate in regular SEL lessons focused on skill	Trauma-	Implementation of	08/22/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>development, attainment and enhancement. (SEL Lessons Goals)</p> <p>100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)</p>	<p>informed Education</p>	<p>Schoolwide Positive Behavioral Interventions and Support Plans Grades 6-12</p>	<p>-</p> <p>06/16/2025</p>
<p>All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)</p> <p>70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)</p>	<p>Data-Driven Decisions for Continuous Improvement</p>	<p>Teachers will be trained on how to use student performance data (both local and state-mandated) to drive instruction and interventions</p>	<p>08/29/2022</p> <p>-</p> <p>06/16/2025</p>
<p>All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)</p> <p>70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)</p>	<p>Data-Driven Decisions for Continuous Improvement</p>	<p>Implementation of SAS Portal Resources and Training Modules</p>	<p>08/29/2022</p> <p>-</p> <p>06/16/2025</p>
<p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program &</p>	<p>Research and Implement</p>	<p>Teachers will pilot selected research-</p>	<p>08/28/2023</p> <p>-</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Supplemental Resources)</p> <p>Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))</p> <p>()</p>	<p>ELA programs and high quality resources</p>	<p>based ELA programs and high quality resources</p>	<p>06/10/2024</p>
<p>Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))</p> <p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)</p> <p>()</p>	<p>Effective Literacy Strategies</p>	<p>k-8 Teachers will be trained on effective instructional strategies for reading, writing and vocabulary</p>	<p>08/22/2022 - 06/16/2025</p>
<p>Students in grades 4-8 will meet or exceed the statewide average in growth in ELA of at least 75% (ELA Growth Goal (Gr. 4-8))</p> <p>Administration will consider an adoption of a new research-based English Language Arts programs and supplemental high quality resources for grades k-6. (ELA Program & Supplemental Resources)</p> <p>()</p>	<p>Effective Literacy Strategies</p>	<p>k-5 Teachers will be trained on Tier I and Tier II reading interventions</p>	<p>08/22/2022 - 06/16/2025</p>



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum UbD Trainings	Teachers	UbD Curriculum Design, SAS Portal Resources, Standards-Alignment, Template Writing/Mapping

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completed Unit Maps, Implemented Aligned Curriculum	08/23/2022 - 06/30/2025	Ms. Emily Sanders, Director of Academics, Dr. Tabitha Marino, Principal/Curriculum

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1c: Setting Instructional Outcomes
- 1e: Designing Coherent Instruction
- 1f: Designing Student Assessments



Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Development	Teachers	SAS Resources, Web-based Digital Resources, Assessment Design, Technology Integration

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Updated Curriculum Maps and Demonstrated Implementation with Updated Resources, Content and Instructional Strategies	08/22/2022 - 08/29/2025	Ms. Emily Sanders, Director of Academics, Dr. Tabitha Marino, Principal/Curriculum, Principals

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

1f: Designing Student Assessments

1c: Setting Instructional Outcomes

1a: Demonstrating Knowledge of Content and Pedagogy

1d: Demonstrating Knowledge of Resources



Professional Development Step	Audience	Topics of Prof. Dev	
Trauma Informed Education	All faculty and staff	Identifying trauma triggers, supporting students experiencing trauma, the impacts of the pandemic on children	
Evidence of Learning		Anticipated Timeframe	Lead Person/Position
Teachers demonstrate an understanding of trauma triggers, supporting students experiencing trauma, the impacts of the pandemic on children.		08/23/2022 - 06/16/2025	Dr. John Mozzocio

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1b: Demonstrating Knowledge of Students

4c: Communicating with Families

2d: Managing Student Behavior

2b: Establishing a Culture for Learning

1b: Demonstrating Knowledge of Students

2a: Creating an Environment of Respect and Rapport

4c: Communicating with Families

2b: Establishing a Culture for Learning

1b: Demonstrating Knowledge of Students

2a: Creating an Environment of Respect and Rapport

Trauma Informed Training (Act 18)

Teaching Diverse Learners in an Inclusive Setting

Teaching Diverse Learners in an Inclusive Setting



Professional Development Step	Audience	Topics of Prof. Dev
ELA Pilot Study	ELA Teachers	ELA teachers in cohorts will pilot resources/programs selected by search committee. For each pilot there will be a training on that program/tool/resource. Topics may include comprehension, fluency, writing, vocabulary, etc. along with data analysis and technology tools training.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
ELA teachers will effectively use the selected program/tool/resources into their classrooms and provide feedback to the search committee.	08/28/2023 - 06/10/2024	Ms. Emily Sanders, Director of Academics, Dr. Tabitha Marino, Principal/Curriculum, Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<p>3d: Using Assessment in Instruction</p> <p>1e: Designing Coherent Instruction</p> <p>1d: Demonstrating Knowledge of Resources</p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>3c: Engaging Students in Learning</p> <p>1f: Designing Student Assessments</p>	



Professional Development Step	Audience	Topics of Prof. Dev	
Effective Literacy Strategies Training	k-8 Teachers	<p>Topics may include comprehension, phonemic awareness, decoding, spelling, science of reading, fluency, writing, vocabulary, etc. along with data analysis and technology tools training. Tier I and Tier II reading interventions and other researched-based interventions and programs will be explored. Programs may include SFA, Read Naturally, Just Words, Corrective Reading, and Heggerty as well as SAS resources and PD.</p>	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
<p>All teachers who received training will use effective practices to deliver intervention and ELA curriculum lessons. Students growth in reading/ELA will be apparent.</p>	08/22/2022 - 06/16/2025	<p>MIU IV Reading Specialist/Coach, Dr. Marino, Principal/Curriculum Ms. Sanders, Director of Academics, Principals</p>	

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1d: Demonstrating Knowledge of Resources

Language and Literacy Acquisition for All Students

1f: Designing Student Assessments

1c: Setting Instructional Outcomes

1e: Designing Coherent Instruction

1a: Demonstrating Knowledge of Content and Pedagogy

1b: Demonstrating Knowledge of Students

Professional Development Step

Audience

Topics of Prof. Dev

Data-Driven Decision Making Training

Administrators, k-12 Teachers,
and Academic Tutors

Data Mining, Emetric, SIS Data, Local Assessment Tools and Resources, Benchmarking, PVAAS, Growth Trends, Learning Gaps, Targeted Tutoring and Interventions, Aligning instruction to individual goal plans, Assessment Practices, etc.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
<p>Administrators, Teachers and Tutors will design and implement assessment practices that allow for use of meaningful and relevant data to better drive decision making around curriculum, instruction, and interventions. Align instruction and lessons with SAS resources. Overall improvement of student performance and growth measures on local and state assessments.</p>	<p>08/29/2022 - 06/16/2025</p>	<p>Ms. Sanders, Director of Academics, Principals, Data Team Leads/Facilitators</p>

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1f: Designing Student Assessments

3d: Using Assessment in Instruction

3e: Demonstrating Flexibility and Responsiveness

1d: Demonstrating Knowledge of Resources

1b: Demonstrating Knowledge of Students

4a: Reflecting on Teaching

1c: Setting Instructional Outcomes



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>100% of students in grades k-6 will participate in regular SEL lessons focused on skill development, attainment and enhancement. (SEL Lessons Goals)</p> <p>100% of teachers and staff will participate in training related to trauma-informed approaches to education including SEL and Mindfulness. (Trauma-informed, SEL PD)</p>	Trauma-informed Education	District faculty and staff will continue to support students using trauma-informed strategies	2022-08-23 - 2025-06-16
<p>All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)</p> <p>70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)</p>	Keystone Tutoring Program	Implement a Keystone Tutoring Program with Highly Qualified Content Area Tutors for each tested subject area	2022-08-29 - 2025-06-16
<p>All Keystone content-area teachers will utilize evidence-based instructional strategies, standards-aligned assessments, and quality resources. (Keystone Content Curriculum and Instructional Goal)</p> <p>70% of students enrolled in Keystone-tested subject areas will meet or exceed the interim Goal/Improvement Target goal for proficiency. (Keystone Interim Goal Target)</p>	Parental Engagement & Awareness	Create Parent Awareness Opportunities About Graduation Pathways	2022-08-29 - 2025-06-16

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Keystone Tutoring Program	Teachers, Parents, Students, Administration	Student performance on local and state assessments, Progress monitoring data, Individual Plan Goals, Tutoring Schedule, Tutoring Program Details.

Anticipated Timeframe	Frequency	Delivery Method
08/29/2022 - 06/16/2025	2 times a Year - Fall Semester - Winter Keystones; Spring Semester - Spring Keystones	Letter Email

Lead Person/Position
Mr. Litrenta, Principal, Mrs. Romeo, Assistant Principal

Communication Step	Audience	Topics/Message of Communication
Trauma-Informed Education Updates	All District Faculty and Staff	Trauma-informed Approaches to Education, Threat Assessment, Safe2Say, Suicide Awareness and Prevention, Mental Health, SEL

Anticipated Timeframe	Frequency	Delivery Method
08/22/2022 - 06/16/2025	Monthly Updates	Email Presentation

Lead Person/Position
Dr. Mozzocio, Director of Student Services, Mr. Litrenta, Principal/Safety Coordinator

Communication Step	Audience	Topics/Message of Communication
Parent Engagement and Awareness	Parents and Students	Act 158, STEAM/STEM Pathways, Graduation Requirements, Career Benchmarks, Industry-based Standards, Keystone Exams

Anticipated Timeframe**Frequency****Delivery Method**

08/29/2022 - 06/16/2025

Annual

Presentation
Email
Webinar

Lead Person/Position

Mr. Litrenta, Principal, Ms. Sanders, Director of Academics

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Meeting Updates	Plan's progress updates as it relates to implementation and feedback	Presentation/Discussion at Board Meetings	Board of Directors, Community	Quarterly
Faculty Meeting Updates	Individual Goal Progress Updates; Professional Development Topics	Presentation/Discussion at Faculty Meetings	Faculty and Staff	Quarterly
Inservice Trainings	Goals, Data Review, Actionable Steps, Progress, Professional Development Topics	Workshops	Teachers	Minimally, 2x per Year

