

Harry W. Lockley Early Learning Center 2022-2023 Home School Compact

*The Home-School Compact is an agreement developed annually by parents and school staff. It outlines how parents, staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's (PA) high standards (*ESSA, Section 1116(d)*).

Teacher	Student	Parent/Guardian
<p>I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> ● Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging PA State Academic Standards. ● Treat each student with dignity and respect. ● Strive to address the individual needs of the student. ● Assure every student access to quality learning experiences. ● Provide a safe, positive, and healthy learning environment. ● Acknowledge that parents are vital to the success of students and the school. ● Communicate clear expectations for performance and behavior to both students and parents. ● Emphasize the importance of communication between teachers and parents on an ongoing basis including: <ul style="list-style-type: none"> ○ Frequent reports on child's progress. ○ Reasonable access to staff, volunteer opportunities as per policy ○ Parent-Teacher Conferences annually ○ Two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. 	<p>I know my education is important to me. It will help me become a better person. I know my parents and teachers want to help me, but I am the one who has to do the work. Therefore, I agree to do the following to the best of my abilities:</p> <ul style="list-style-type: none"> ● Develop positive attitude towards school and learning and adopt a growth mindset to foster my success. ● Follow all school Safe Keeper rules and show respect towards staff. ● Attend school regularly and go to school on time every day unless sick or excused. ● Be prepared for class with all materials (book, notebook, pencil, etc.) ● Cooperate during instruction and assessment. ● Do daily work that is neat and reflects student's best effort. ● Read at least 20 minutes every day outside of school time. ● Ask for help when needed. ● Be responsible to complete missed class work after absence(s). ● Give to my parents or the adult who is responsible for my welfare all notes and information received by me from school every day. ● Be on my best behavior and follow all school rules while at school. Be the "kind" kid. ● Be respectful to all members of the school community and school property. 	<p>I realize that my child's school experience is very important. I also understand that my participation in my child's education will help their achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my abilities:</p> <ul style="list-style-type: none"> ● Be a positive role model for my child in the educational setting and support my child's learning. ● Positively and constructively participate in decisions for my child's education. ● Promote positive use of my child's extracurricular time. ● Volunteer in my child's classroom if possible after completing district volunteer requirements. ● Attend school functions/conferences. ● Send my child to school on time, well-rested and ready for school. ● Expect maximum attendance/supplying excuses for absent days. ● Make sure homework is completed and/or made up on absent days. ● Assist/support child in completing 20 minutes of reading every evening and sign appropriate Read and Respond. ● Encourage student to show respect for all members of the school community and school property. ● Monitor appropriate amounts of television viewing/video gaming. ● Communicate and respond positively and frequently with school to stay informed about my child's education. (email, phone, letter) ● Visit buildings webpage to stay up to date on important info ● Serve to the extent possible as an active parent on Title I-IV Advisory/Steering Groups.

Student Sign/Date: _____ Parent Sign/Date: _____