



NEW CASTLE AREA SCHOOL DISTRICT
Administrative Offices
420 Fern Street
New Castle, Pennsylvania 16101
724-656-4757
www.ncasd.com

Debra A. DeBlasio
Superintendent of Schools

January 31, 2022

Dear Parents/Guardians of New Castle Area School District students,

All school buildings within the New Castle Area School District (NCASD) including the Harry W. Lockley Early Learning Center, George Washington Intermediate School, and the New Castle Jr. Sr. High School are Title I Schools. As such, this requires strong communication and planning between parents, staff, and administration for each student's success at each school building. Attached please find important info-Parent Compact and Parent Survey that will provide your child's school with valuable information to help us work together to improve our schools. **Once completed, please return this compact and survey to your child's homeroom or principal's office as soon as possible.** Thank you in advance for your cooperation and your valuable input regarding your child's educational experience.

Sincerely,

Janeen M. Mancino

Ms. Janeen M. Mancino
Assistant Federal Programs Coordinator

Cc: Debra DeBlasio-Superintendent of Schools, Title I Coordinator
Joseph Anderson, David Antuono, Tabitha Marino, Carol Morell, Richard Litrenta- Principals

"NCASD... We're making a difference in the lives of our students"
New Castle Area School District

Parent Home-School Compact 2021-2022

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- ✓ Maximum attendance/supplying excuses for absent days
- ✓ Make sure that homework is completed on a regular basis and/or made up after absences
- ✓ Assist/support child in completing 20 Minutes of reading every evening and sign appropriate Read and Respond form (applicable grades)
- ✓ Positive promotion of school and literacy in the home.
- ✓ Encourage appropriate hygiene/sleep habits
- ✓ Volunteer in my child's classroom
- ✓ Participate in decisions relating to my children's education
- ✓ Promote positive use of my child's extracurricular time
- ✓ Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or school district either received by my child, by mail, via email and responding as appropriate.
- ✓ Serve, to the extent possible, on advisory groups, such as being the Title I, Part A Parent Representative on the School's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

STUDENT RESPONSIBILITIES:

We, as students will share the responsibility to improve our academic achievement and achieve the State of PA's high standards. Specifically, we will:

- ✓ Do homework every day and ask for help when needed
- ✓ Be responsible to complete missed class work after absence(s)
- ✓ Read at least 20 minutes every day outside of school (applicable grades)
- ✓ Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PARENT SIGNATURE/DATE: _____

STUDENT SIGNATURE/DATE: _____

SCHOOL DISTRICT/DATE: NEW CASTLE AREA SCHOOL DISTRICT SY 2021-2022

PARENT SURVEY & NEEDS ASSESSMENT– FEDERAL PROGRAMS

SCHOOL: _____

CHILD'S CURRENT GRADE: _____

PARENT ENGAGEMENT:

Does your school encourage you to be engaged in your child's education? Yes/No

Do you feel welcome in your child's school? Yes/No

How often do you:

Visit with your child's teacher? _____

Talk with school staff about school programs? _____

Did you participate in any of these activities this year? Please circle.

Annual Title I meeting

Title I program/policy planning

Development of Parent Compact

Parent Advisory Committee/Council

Parent Teacher Conference

Family Event-ex. reading/math nights

Explanation of school curriculum

Explanation of state standards and tests

PARENT EDUCATION/SUPPORT:

What type of parent education programs would you like for the school to offer? Please circle.

Parenting skills

ESL classes

GED classes

Health/Wellness

Nutrition

Information on social services

Homework Help

Other. Please describe _____

PARENT COMMUNICATION:

What is the best way to share information about your child with you? Please circle.

Website

Email

Home visit

Telephone

Written notice

I have been informed about my child's progress throughout the year. Yes/No

I have been given information about how I can help my child with his/her homework. Yes/No

Do you know what your child should know and be able to do for their grade level? Yes/No

Do you understand your child's report card and test scores? Yes/No

Does your school encourage you to work with your child's homework? Yes/No

Do you know about your school's referral program to community services? Yes/No

Would you like other ideas to help your child at home with school work? Yes/No

Do you know about your school's extra services (counseling, speech therapy, etc)? Yes/No

Do you feel that the teachers in your child's school are interested and cooperative when you discuss your child's academic progress and/or other concerns? Yes/No

TITLE I REQUIREMENTS:

Have you ever attended a Title I meeting/Parent Event? Yes/No

**Have you ever been aware of or been invited to a Title I parent meeting/parent event?
Yes/No**

When would it be most convenient for you to attend meetings/events?

____AM ____PM _____ Day(s)

What limits your participation in parent-school meetings/events? Please circle.

Time Site Transportation Child Care Language

Are you familiar with the school/parent compact? Yes/No

Did you receive a copy of the school/parent compact? Yes/No

CULTURAL COMPETENCY:

School staff recognize that all parents regardless of income, education, or culture are encouraged to be engaged in their child's learning. Yes/No

Teachers focus on developing trusting and respecting relationships in ways that bridge class and cultural differences? Yes/No

School staff embrace a philosophy of partnership and share power with families. Yes/No

School staff work with parents to build their social and political connections. Yes/No

School staff build strong connections between schools and community organizations. Yes/No