

## **NEW CASTLE JHS**

310 E Lincoln Ave

ATSI Title 1 School Plan | 2023 - 2024

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## **VISION FOR LEARNING**

The New Castle Junior High School will focus on nurturing and educating the student from a whole child approach. A focus on Social-Emotional Learning and academic growth are key components to meeting the needs of all of our students. Our entire staff will focus on every student, every day, whatever it takes.

## STEERING COMMITTEE

Name	Position	Building/Group
Tabitha Marino	Director of Assessment, Data, Technology	Central Office
Carol Morell	Principal	New Castle Jr. High School
April Siciliano	Other	New Castle Jr. High School
Jamie Wilson	Teacher	New Castle Jr. High School
David Ward	Community Member	Human Services
Nikki Jo Pierce	Teacher	New Castle Jr High School
Adriana Jimm	Teacher	New Castle Jr/Sr High School
Mary Hoerner	Parent	New Castle Jr High School
Jan Mancino	District Level Leaders	Central Office
Japraunika Wright	Principal	New Castle Jr High School



## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Junior High math teachers will increase scores by committing to regularly include open ended instruction and higher level DOK problems in their lesson planning.	Mathematics
Junior High ELA teachers will be working towards growing scores by utilizing tools provided by the new HMH teaching resources.	English Language Arts

## ACTION PLAN AND STEPS

Evidence-based Strategy
NSRF Data-driven dialogue strategy - Math

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA Mathematics Proficiency	By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Schedule double periods of math each day to allow for quality instructional time with teacher.	2023-06-01 - 2023-08-01	Kelly Omer/School Counselor	Sapphire Portal, Supplemental Title I Instructional staff. Resources and supplies for Title I program including Math materials, etc.
Math faculty will work with administration to develop "look-fors" to be utilized during walkthroughs.	2023-08-01 - 2023-09-30	April Siciliano, assistant principal, MIU4 personnel	Designated time for meetings, Supplemental Title I Instructional staff.
Create data/reporting tool to use in analyzing results.	2023-08-01 - 2023-09-30	Math faculty	Supplemental Title I Instructional staff and Computer Technicians to assist with Title I Technology integration
Build common repository for all open ended problems and examples per grade, including SAS portal prompts and rubric	2023-08-20 - 2023-09-01	Math faculty, MIU4 personnel	SAS portal, designated time for meetings, Supplemental Title I Instructional Staff, Resources and Instructional Supplies including Math materials etc., and Computer Technicians to assist with Title I Technology integration
Teachers to be trained on Eureka Math Squared classroom resource, which includes regular writing prompts and practice.	2023-08-21 - 2023-08-23	Eureka training staff	Eureka Math Squared Program materials and subscription (no cost) Supplemental Title I Instructional Staffing and Computer Technicians to assist with Title I Technology Integration
New teachers will be trained on using GetMoreMath.com	2023-08-21 - 2023-08-23	Math Faculty	GetMoreMath.com subscription for each student, student chromebooks (no cost) Computer Technicians to assist with Title I Technology integration.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will be trained on best practices to incorporate open-ended prompts regularly throughout the school year.	2023-08-21 - 2023-08-23	Math faculty, MIU4 personnel	SAS portal (no cost) Supplemental Title I Instructional Staffing, Resources and Instructional supplies to include Math materials.
Teachers will be trained on using GetMoreMath.com to regularly incorporate DOK 2 and 3 prompts throughout the year.	2023-08-21 - 2023-08-23	Math faculty	Getmoremath.com subscription, Supplemental Title I Instructional Staffing, Computer Technicians to assist with Title I technology integration, Resources and instructional supplies to include Math materials.
Teachers will be trained on data team protocol	2023-08-21 - 2023-08-23	Assistant principal, MIU4 personnel	Common data team meeting time, Supplemental Title I Instructional Staff and Computer Technicians to assist with Title I technology integration
Teachers will receive training on NSRF Data driven dialogue strategy	2023-08-21 - 2023-08-23	Assistant principal, MIU4 personnel	NSRF resources (no cost) Supplemental Title I Instructional staff, Computer Technicians to assist with Title I technology integration
Teachers will administer first prompt to be scored and graded.	2023-10-09 - 2023-10-13	math faculty	SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies to include Math supplies.
Teachers will meet to score Prompt 1 and adjust instructional plan as needed. These meetings will take place during the school	2023-10-16 - 2023-10-20	math faculty	Teacher classes covered to provide Common data team meeting time for data-driven dialogue, Supplemental Title I Instructional Staff and Computer

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
day during the WIN period.			Technicians to assist with Title I Technology integration.
Data from Prompt 1 will be entered into reporting tool.	2023-10-16 - 2023-10-27	Math faculty	Reporting tool (to be created), Supplemental Title I Instruction Staff, and Computer Technicians to assist with Title I technology integration.
Additional training provided to fully utilize Eureka Math Squared program	2023-10-27 - 2023-10-27	Eureka training staff	Eureka program materials and subscription (no cost), Supplemental Title I Instructional Staffing, Resources and Instructional Supplies for Math.
Teachers will administer Prompt 2 to be scored and graded.	2024-01-08 - 2024-01-12	Math faculty	SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies for Math materials.
Teachers will meet to score Prompt 2 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	2024-01-16 - 2024-01-19	Math faculty	SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional Staffing, and Computer Technicians to assist with Title I technology integration
Data from Prompt 2 will be entered into reporting tool.	2024-01-16 - 2024-01-26	Math faculty	reporting tool Supplemental Title I Instructional staff and Computer Technician to assist with Title I technology integration.
Teachers will administer Prompt 3 to be scored and graded.	2024-04-02 - 2024-04-05	Math faculty	SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies including Math materials.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will meet to score Prompt 3 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	2024-04-08 - 2024-04-12	math faculty, ATSI Assistant coordinator	SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration.
Data from Prompt 3 will be entered into reporting tool.	2024-04-08 - 2024-04-19	Math faculty	SAS portal Reporting tool, Supplemental Title I Instructional staff and Computer Technician to assist with Title I technology integration
Teachers will administer Prompt 4 to be scored and graded.	2024-05-13 - 2024-05-17	Math faculty, ATSI Assistant coordinator	SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies that include Math Materials.
Teachers will meet to score Prompt 4 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	2024-05-20 - 2024-05-24	Math faculty	SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional Staff, and Computer Technician to assist with Title I Technology integration.
Data from Prompt 4 will be entered into reporting tool.	2024-05-20 - 2024-05-31	Math faculty	reporting tool SAS portal, Supplemental Title I Instructional Staff and Computer Technician to assist with Title I Technology Integration

### Anticipated Outcome

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.



## Monitoring/Evaluation

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

## Evidence-based Strategy

NSRF Data Driven Dialogue Strategy - ELA

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

ELA Growth

By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
School district will set testing windows for each Benchmark test administered in Waggle. Testing can only be completed during these windows.	2023-08-01 - 2023-09-01	ELA staff, April Siciliano assistant principal	HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies including Reading/ELA materials.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			Computer Technician to assist with Title I technology integration
Teachers will be trained on the new HMH learning resource, which includes the Waggle supplemental program. Teachers will regularly use Waggle Auto-Assign feature as recommended by HMH personnel throughout the year and Waggle benchmark tests to collect student growth data.	2023-08-22 - 2023-08-22	HMH training staff	HMH Waggle materials and subscription for each student, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies to include Reading/ELA materials, and Computer Technician to assist with Title I technology integration
Teachers will be trained in NSRF data driven dialogue strategy.	2023-08-21 - 2023-08-23	Assistant Principal, MIU4 personnel	NSRF materials, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration
ELA teachers will administer first benchmark test to generate Quarter 1 scores to be used to measure improvement. All tests will be compared to Benchmark 1.	2023-10-09 - 2023-10-13	ELA faculty	HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.
Reporting tool will be created to analyze data from benchmark tests	2023-08-21 - 2023-09-29	ELA faculty	Reporting Tool, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will receive additional(second) training on HMH Waggle resource to utilize the benefits of the program.	2023-09-22 - 2023-09-22	HMH training staff	HMH Waggle subscription, Supplemental Title I Instructional Staffing, Computer Technician to assist with Title I technology integration
ELA teachers will meet during WIN period to generate report from Benchmark 1 and adjust instruction as needed using Data driven dialogue strategy.	2023-10-09 - 2023-10-13	ELA faculty	HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, Computer Technician to assist with Title I technology integration, Substitute covers for common data team meeting time (general fund).
Teachers will receive additional (third) training on HMH resource to utilize the benefits of the program.	2023-11-10 - 2023-11-10	HMH training staff	HMH Waggle materials and subscription Supplemental Title I Instruction Staffing and Computer Technician to assist with Title I technology integration, Resources and Instructional Supplies including Reading/ELA materials.
ELA teachers will administer Benchmark Test 2 to be used to measure improvement. All tests will be compared to Benchmark 1.	2024-01-08 - 2024-01-12	ELA faculty	HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			Computer Technician to assist with Title I technology integration.
ELA teachers will meet during WIN period to generate data report from Benchmark 2 and adjust instruction as needed using data driven dialogue strategies.	2024-01-16 - 2024-01-19	ELA faculty	HMH WAggle materials and subscription teacher covers for common data meeting time Supplemental Title I Instructional Staff, Computer Technician to assist with Title I technology integration
Teachers will receive additional(fourth) training on HMH WAggle resource to utilize the benefits of the program.	2024-01-26 - 2024-01-26	HMH training staff	HMH Waggle materials and subscription, Supplemental Title I Staffing, Resources and Instructional supplies to include Reading/ELA materials. Computer Technician to assist with Title I technology integration
Create fourth benchmark test to be used for end of year data in Waggle.	2024-02-02 - 2024-02-29	Lead ELA teacher, Assistant Principal	Teacher coverage and/or stipend pay (general fund), and Computer Technician to assist with Title I technology integration.
ELA teachers will administer Benchmark Test 3 to be used to measure improvement. All tests will be compared to Benchmark 1.	2024-04-02 - 2024-04-05	ELA faculty	HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>ELA teachers will meet during WIN period to generate data report from Benchmark 3 and adjust instruction as needed using data driven dialogue strategies</p>	<p>2024-04-08 - 2024-04-12</p>	<p>ELA faculty</p>	<p>Computer Technician to assist with Title I technology integration.</p> <p>HMH Waggle subscription and materials, Teacher covers for common data meeting time, Supplemental Title I Instructional Staff, and Computer Technician to assist with Title I technology integration</p>
<p>ELA teachers will administer Benchmark Test 4 to be used to measure improvement. All tests will be compared to Benchmark 1.</p>	<p>2024-05-13 - 2024-05-17</p>	<p>ELA faculty</p>	<p>HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration</p>
<p>ELA teachers will meet during WIN period to generate data report from Benchmark 4 and adjust instruction as needed using data driven dialogue strategy.</p>	<p>2024-05-20 - 2024-05-24</p>	<p>ELA faculty</p>	<p>HMH Waggle materials and subscription teacher covers for common data meeting time, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration</p>

**Anticipated Outcome**

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

### **Monitoring/Evaluation**

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Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Build common repository for all open ended problems and examples per grade, including SAS portal prompts and rubric	08/20/2023 - 09/01/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Math faculty will work with administration to develop "look-fors" to be utilized during walkthroughs.	08/01/2023 - 09/30/2023



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers to be trained on Eureka Math Squared classroom resource, which includes regular writing prompts and practice.	08/21/2023 - 08/23/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on best practices to incorporate open-ended prompts regularly throughout the school year.	08/21/2023 - 08/23/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	New teachers will be trained on using GetMoreMath.com	08/21/2023 - 08/23/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Create data/reporting tool to use in analyzing results.	08/01/2023 - 09/30/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on using GetMoreMath.com to regularly incorporate DOK 2 and 3 prompts throughout the year.	08/21/2023 - 08/23/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Additional training provided to fully utilize Eureka Math Squared program	10/27/2023 - 10/27/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on data team protocol	08/21/2023 - 08/23/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will receive training on NSRF Data driven dialogue strategy	08/21/2023 - 08/23/2023



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)</p>	<p>NSRF Data Driven Dialogue Strategy - ELA</p>	<p>Teachers will be trained on the new HMH learning resource, which includes the Waggle supplemental program. Teachers will regularly use Waggle Auto-Assign feature as recommended by HMH personnel throughout the year and Waggle benchmark tests to collect student growth data.</p>	<p>08/22/2023 - 08/22/2023</p>

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will receive additional(second) training on HMH Waggle resource to utilize the benefits of the program.	09/22/2023 - 09/22/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will receive additional (third) training on HMH resource to utilize the benefits of the program.	11/10/2023 - 11/10/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will receive additional(fourth) training on HMH WAggle resource to utilize the benefits of the program.	01/26/2024 - 01/26/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will be trained in NSRF data driven dialogue strategy.	08/21/2023 - 08/23/2023

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator	Richard A. Rossi	2023-07-27
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School Improvement Facilitator Signature	Diane McGaffic	2023-07-31
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Building Principal Signature	Japraunika Wright	2023-07-31
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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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ELA Literature Academic growth score. We implemented a variety of formative assessment to inform instruction.

Math academic growth score. We implemented a variety of formative assessment to inform instruction.

Intensive and focused writing strategies incorporated into the curriculum with ongoing vertical alignment of the curriculum

Text dependent analysis questions (TDAs) regularly incorporated throughout curriculum

Use of Get More Math program for spiral review

Targeted subgroup is showing more growth on CDTs than all students (yellow vs red)

Using a variety of formative assessment to guide and customize instruction

Promoting and sustaining a positive and safe school environment where students feel respected.

Partnerships with community agencies and other organizations

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### Challenges

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Lack of demonstrated proficiency and growth on mathematics PSSAs in prior years

Lack of collaborative planning time for teachers of like grade levels or subject areas

Continual revisions to align curriculum to use common resources horizontally.

Regular attendance rates impact students' ability for growth and achievement.

Student attendance average rates

All groups of students are trending downward in proficiency in Science.

College career readiness standards are not consistently taught/addressed in all course curricula.

Completing career readiness goals has not been a priority for all teachers.

Lack of STEAM career fields in our region.

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## Strengths

Continued 1:1 technology use will give access and equity to all students to help bridge the digital divide.

STEAM courses for all students in grades 6,7,8 will help foster computational thinking skills.

Double periods allow for more time with teachers

Alignment of curriculum

Many STEAM courses available to students

Computer science incorporated into curriculum

Align curricular materials and lesson plans to the PA Standards \*

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Identify individual student learning needs

Provide frequent, timely, and systematic feedback and support on instructional practices

Collectively shape the vision for continuous improvement of teaching and learning

## Challenges

Lack of education resources

Lack of common assessments

Continual revision to align curriculum to use common resources horizontally.

Lack of common assessments

ELA Proficiency and Growth is not meeting goals due to lack of resources, planning time, and continual revision to align curriculum to use common resources horizontally.

Student attendance average rates

Address and communicate specific student learning needs.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Lack of demonstrated proficiency and growth on mathematics PSSAs

Lack of collaborative planning time for teachers of like grade

### Challenges

levels or subject areas

Students struggle with coping skills, cooperative learning, and demonstrate negative behaviors that impede academic success.

Implement a multi-tiered system of supports for academics and behavior

Monitor and evaluate the impact of professional learning on staff practices and student learning

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### Most Notable Observations/Patterns

Math growth has been exceeding statewide goals, but we must focus on achievement for both math and ELA. Both subjects will be using new resources to teach the curriculum. Math teachers will be adding extra time working on open ended questions, trying to increase student confidence and familiarity with these types of problems. Extensive teacher trainings have been incorporated throughout the year to maximize the benefits of the new resources.

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Challenges	Discussion Point	Priority for Planning
Lack of demonstrated proficiency and growth on mathematics PSSAs in prior years	Varying levels of learners, a lack of mastery across the board, different instructional approaches, lack of common planning among staff members	✓
Lack of collaborative planning time for teachers of like grade levels or subject areas		
ELA Proficiency and Growth is not meeting goals due to lack of resources, planning time, and continual revision to align curriculum to use common resources horizontally.		✓

## ADDENDUM B: ACTION PLAN

### Action Plan: NSRF Data-driven dialogue strategy - Math

Action Steps	Anticipated Start/Completion Date
Schedule double periods of math each day to allow for quality instructional time with teacher.	06/01/2023 - 08/01/2023
Monitoring/Evaluation	Anticipated Output
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
Material/Resources/Supports Needed	PD Step
Sapphire Portal, Supplemental Title I Instructional staff. Resources and supplies for Title I program including Math materials, etc.	no

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**Action Steps****Anticipated Start/Completion Date**

Math faculty will work with administration to develop "look-fors" to be utilized during walkthroughs.

08/01/2023 - 09/30/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

Designated time for meetings, Supplemental Title I Instructional staff.

yes



**Action Steps****Anticipated Start/Completion Date**

Create data/reporting tool to use in analyzing results.

08/01/2023 - 09/30/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

Supplemental Title I Instructional staff and Computer Technicians to assist with Title I Technology integration

yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Build common repository for all open ended problems and examples per grade, including SAS portal prompts and rubric	08/20/2023 - 09/01/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal, designated time for meetings, Supplemental Title I Instructional Staff, Resources and Instructional Supplies including Math materials etc., and Computer Technicians to assist with Title I Technology integration	yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers to be trained on Eureka Math Squared classroom resource, which includes regular writing prompts and practice.	08/21/2023 - 08/23/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Eureka Math Squared Program materials and subscription (no cost) Supplemental Title I Instructional Staffing and Computer Technicians to assist with Title I Technology Integration	yes





<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
New teachers will be trained on using GetMoreMath.com	08/21/2023 - 08/23/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
GetMoreMath.com subscription for each student, student chromebooks (no cost) Computer Technicians to assist with Title I Technology integration.	yes



**Action Steps****Anticipated Start/Completion Date**

Teachers will be trained on best practices to incorporate open-ended prompts regularly throughout the school year.

08/21/2023 - 08/23/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

SAS portal (no cost) Supplemental Title I Instructional Staffing, Resources and Instructional supplies to include Math materials.

yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
<p>Teachers will be trained on using GetMoreMath.com to regularly incorporate DOK 2 and 3 prompts throughout the year.</p>	<p>08/21/2023 - 08/23/2023</p>
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
<p>Getmoremath.com subscription, Supplemental Title I Instructional Staffing, Computer Technicians to assist with Title I technology integration, Resources and instructional supplies to include Math materials.</p>	<p>yes</p>



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will be trained on data team protocol	08/21/2023 - 08/23/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Common data team meeting time, Supplemental Title I Instructional Staff and Computer Technicians to assist with Title I technology integration	yes



**Action Steps****Anticipated Start/Completion Date**

Teachers will receive training on NSRF Data driven dialogue strategy

08/21/2023 - 08/23/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

NSRF resources (no cost) Supplemental Title I Instructional staff, Computer Technicians to assist with Title I technology integration

yes



**Action Steps****Anticipated Start/Completion Date**

Teachers will administer first prompt to be scored and graded.

10/09/2023 - 10/13/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies to include Math supplies.

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will meet to score Prompt 1 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	10/16/2023 - 10/20/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Teacher classes covered to provide Common data team meeting time for data-driven dialogue, Supplemental Title I Instructional Staff and Computer Technicians to assist with Title I Technology integration.	no



**Action Steps****Anticipated Start/Completion Date**

Data from Prompt 1 will be entered into reporting tool.

10/16/2023 - 10/27/2023

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

Reporting tool (to be created), Supplemental Title I Instruction Staff, and Computer Technicians to assist with Title I technology integration.

no





<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Additional training provided to fully utilize Eureka Math Squared program	10/27/2023 - 10/27/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Eureka program materials and subscription (no cost), Supplemental Title I Instructional Staffing, Resources and Instructional Supplies for Math.	yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will administer Prompt 2 to be scored and graded.	01/08/2024 - 01/12/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies for Math materials.	no



**Action Steps****Anticipated Start/Completion Date**

Teachers will meet to score Prompt 2 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.

01/16/2024 - 01/19/2024

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional Staffing, and Computer Technicians to assist with Title I technology integration

no



**Action Steps****Anticipated Start/Completion Date**

Data from Prompt 2 will be entered into reporting tool.

01/16/2024 - 01/26/2024

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

reporting tool Supplemental Title I Instructional staff and Computer Technician to assist with Title I technology integration.

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will administer Prompt 3 to be scored and graded.	04/02/2024 - 04/05/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies including Math materials.	no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will meet to score Prompt 3 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	04/08/2024 - 04/12/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration.	no



**Action Steps****Anticipated Start/Completion Date**

Data from Prompt 3 will be entered into reporting tool. 04/08/2024 - 04/19/2024

**Monitoring/Evaluation****Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed****PD Step**

SAS portal Reporting tool, Supplemental Title I Instructional staff and Computer Technician to assist with Title I technology integration

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will administer Prompt 4 to be scored and graded.	05/13/2024 - 05/17/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.</p>	<p>Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal, Supplemental Title I Instructional Staffing, Resources and Instructional supplies that include Math Materials.	no





<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will meet to score Prompt 4 and adjust instructional plan as needed. These meetings will take place during the school day during the WIN period.	05/20/2024 - 05/24/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.	Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
SAS portal Teacher classes covered for Common data team meeting time, Supplemental Title I Instructional Staff, and Computer Technician to assist with Title I Technology integration.	no



**Action Steps**

**Anticipated Start/Completion Date**

Data from Prompt 4 will be entered into reporting tool. 05/20/2024 - 05/31/2024

**Monitoring/Evaluation**

**Anticipated Output**

After embedding open-ended concepts into regular lessons, math faculty will collectively grade four prompts per year using the 4 point SAS rubric. Teachers will meet during WIN period to score prompts and enter scores into spreadsheet and use NSRF data driven dialogue strategies to interpret the data and drive instruction. Administrators will regularly attend lessons to observe open-ended practice.

Student scores will increase on graded assessments due to familiarity with higher order thinking problems. Administrators will be familiar with "look-fors" to monitor and guide instruction.

**Material/Resources/Supports Needed**

**PD Step**

reporting tool SAS portal, Supplemental Title I Instructional Staff and Computer Technician to assist with Title I Technology Integration

no

**Action Plan: NSRF Data Driven Dialogue Strategy - ELA**

**Action Steps****Anticipated Start/Completion Date**

School district will set testing windows for each Benchmark test administered in Waggle. Testing can only be completed during these windows.

08/01/2023 - 09/01/2023

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies including Reading/ELA materials. Computer Technician to assist with Title I technology integration

no

**Action Steps****Anticipated Start/Completion Date**

Teachers will be trained on the new HMH learning resource, which includes the Waggle supplemental program. Teachers will regularly use Waggle Auto-Assign feature as recommended by HMH personnel throughout the year and Waggle benchmark tests to collect student growth data.

08/22/2023 - 08/22/2023

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription for each student, Supplemental Title I Instructional Staffing, Resources and Instructional Supplies to include Reading/ELA materials, and Computer Technician to assist with Title I technology integration

yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Teachers will be trained in NSRF data driven dialogue strategy.	08/21/2023 - 08/23/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools.</p> <p>Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
NSRF materials, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration	yes

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**Action Steps****Anticipated Start/Completion Date**

ELA teachers will administer first benchmark test to generate Quarter 1 scores to be used to measure improvement. All tests will be compared to Benchmark 1.

10/09/2023 - 10/13/2023

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Reporting tool will be created to analyze data from benchmark tests	08/21/2023 - 09/29/2023
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools.</p> <p>Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Reporting Tool, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.	no



**Action Steps****Anticipated Start/Completion Date**

Teachers will receive additional(second) training on HMH Waggle resource to utilize the benefits of the program.

09/22/2023 - 09/22/2023

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle subscription, Supplemental Title I Instructional Staffing, Computer Technician to assist with Title I technology integration

yes





<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
<p>ELA teachers will meet during WIN period to generate report from Benchmark 1 and adjust instruction as needed using Data driven dialogue strategy.</p>	<p>10/09/2023 - 10/13/2023</p>
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
<p>HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, Computer Technician to assist with Title I technology integration, Substitute covers for common data team meeting time (general fund).</p>	<p>no</p>



**Action Steps****Anticipated Start/Completion Date**

Teachers will receive additional (third) training on HMH resource to utilize the benefits of the program.

11/10/2023 - 11/10/2023

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription Supplemental Title I Instruction Staffing and Computer Technician to assist with Title I technology integration, Resources and Instructional Supplies including Reading/ELA materials.

yes



**Action Steps****Anticipated Start/Completion Date**

ELA teachers will administer Benchmark Test 2 to be used to measure improvement. All tests will be compared to Benchmark 1.

01/08/2024 - 01/12/2024

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.

no



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
<p>ELA teachers will meet during WIN period to generate data report from Benchmark 2 and adjust instruction as needed using data driven dialogue strategies.</p>	<p>01/16/2024 - 01/19/2024</p>

<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>

<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
<p>HMH WAggle materials and subscription teacher covers for common data meeting time Supplemental Title I Instructional Staff, Computer Technician to assist with Title I technology integration</p>	<p>no</p>



**Action Steps****Anticipated Start/Completion Date**

Teachers will receive additional(fourth) training on HMH WAggle resource to utilize the benefits of the program.

01/26/2024 - 01/26/2024

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription, Supplemental Title I Staffing, Resources and Instructional supplies to include Reading/ELA materials. Computer Technician to assist with Title I technology integration

yes



<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Create fourth benchmark test to be used for end of year data in Waggle.	02/02/2024 - 02/29/2024
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools.</p> <p>Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
Teacher coverage and/or stipend pay (general fund), and Computer Technician to assist with Title I technology integration.	no

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<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
<p>ELA teachers will administer Benchmark Test 3 to be used to measure improvement. All tests will be compared to Benchmark 1.</p>	<p>04/02/2024 - 04/05/2024</p>
<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
<p>Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.</p>	<p>ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.</p>
<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>
<p>HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration.</p>	<p>no</p>



**Action Steps****Anticipated Start/Completion Date**

ELA teachers will meet during WIN period to generate data report from Benchmark 3 and adjust instruction as needed using data driven dialogue strategies

04/08/2024 - 04/12/2024

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle subscription and materials, Teacher covers for common data meeting time, Supplemental Title I Instructional Staff, and Computer Technician to assist with Title I technology integration

no





**Action Steps****Anticipated Start/Completion Date**

ELA teachers will administer Benchmark Test 4 to be used to measure improvement. All tests will be compared to Benchmark 1.

05/13/2024 - 05/17/2024

**Monitoring/Evaluation****Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed****PD Step**

HMH Waggle materials and subscription, Supplemental Title I Instructional Staffing, and Computer Technician to assist with Title I technology integration

no



**Action Steps**

**Anticipated Start/Completion Date**

ELA teachers will meet during WIN period to generate data report from Benchmark 4 and adjust instruction as needed using data driven dialogue strategy.

05/20/2024 - 05/24/2024

**Monitoring/Evaluation**

**Anticipated Output**

Teachers will administer Waggle benchmark test four times per year and collect data on students' growth measure through Waggle/HMH reporting tools. Teachers will use data from test to differentiate and drive instruction after quarterly meetings during WIN periods utilizing data driven dialogue strategies.

ELA graded assessments will improve due to closing the learning gaps. Student ELA skills will improve due to adaptive technology.

**Material/Resources/Supports Needed**

**PD Step**

HMH Waggle materials and subscription teacher covers for common data meeting time, Supplemental Title I Instructional staff, and Computer Technician to assist with Title I technology integration

no



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Build common repository for all open ended problems and examples per grade, including SAS portal prompts and rubric	08/20/2023 - 09/01/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Math faculty will work with administration to develop "look-fors" to be utilized during walkthroughs.	08/01/2023 - 09/30/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy -	Teachers to be trained on Eureka Math Squared classroom	08/21/2023 - 08/23/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Math	resource, which includes regular writing prompts and practice.	
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on best practices to incorporate open-ended prompts regularly throughout the school year.	08/21/2023 - 08/23/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	New teachers will be trained on using GetMoreMath.com	08/21/2023 - 08/23/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Create data/reporting tool to use in analyzing results.	08/01/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on using GetMoreMath.com to regularly incorporate DOK 2 and 3 prompts throughout the year.	08/21/2023 - 08/23/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Additional training provided to fully utilize Eureka Math Squared program	10/27/2023 - 10/27/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will be trained on data team protocol	08/21/2023 - 08/23/2023
By the end SY 23-24, 50% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will show proficiency on constructed response questions by scoring 2/4 or better as measured by the constructed Math rubric aligned to the Pennsylvania State Assessment Scoring Guidelines (PSSA Mathematics Proficiency)	NSRF Data-driven dialogue strategy - Math	Teachers will receive training on NSRF Data driven dialogue strategy	08/21/2023 - 08/23/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)</p>	<p>NSRF Data Driven Dialogue Strategy - ELA</p>	<p>Teachers will be trained on the new HMH learning resource, which includes the Waggle supplemental program. Teachers will regularly use Waggle Auto-Assign feature as recommended by HMH personnel throughout the year and Waggle benchmark tests to collect student growth data.</p>	<p>08/22/2023 - 08/22/2023</p>
<p>By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)</p>	<p>NSRF Data Driven Dialogue Strategy - ELA</p>	<p>Teachers will receive additional(second) training on HMH Waggle resource to utilize the benefits of the</p>	<p>09/22/2023 - 09/22/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		program.	
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will receive additional (third) training on HMH resource to utilize the benefits of the program.	11/10/2023 - 11/10/2023
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will receive additional(fourth) training on HMH WAggle resource to utilize the benefits of the program.	01/26/2024 - 01/26/2024
By the end of SY 23-24, 80% of 6,7, and 8th grade students enrolled on or before October 1, 2023, will demonstrate growth on HMH Waggle Benchmark Test by increasing average growth measure scaled score by 25 points or more as measured by HMH Waggle Benchmark test. (ELA Growth)	NSRF Data Driven Dialogue Strategy - ELA	Teachers will be trained in NSRF data driven dialogue strategy.	08/21/2023 - 08/23/2023



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Eureka Math Squared Training 1	Math faculty	Eureka Math Squared learning resource

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use resource in regular instruction	08/23/2023 - 08/23/2023	Eureka Math squared training staff, principal, assistant principals

### Danielson Framework Component Met in this Plan:

### This Step meets the Requirements of State Required Trainings:

1c: Setting Instructional Outcomes

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

3c: Engaging Students in Learning

1f: Designing Student Assessments

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Professional Development Step	Audience	Topics of Prof. Dev
Eureka Math Squared learning resource training 2	Math faculty	Eureka math squared



Evidence of Learning	Anticipated Timeframe	Lead Person/Position
To be used to deliver daily instruction	10/27/2023 - 10/27/2023	Eureka training staff

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

- 3b: Using Questioning and Discussion Techniques
- 1c: Setting Instructional Outcomes
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction

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Professional Development Step	Audience	Topics of Prof. Dev
HMH Training 1	ELA faculty	Intro to Lit Coaching

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
To be used in everyday instruction	08/22/2023 - 08/22/2023	HMH training staff

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1d: Demonstrating Knowledge of Resources

1f: Designing Student Assessments

1e: Designing Coherent Instruction

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

HMH Training 2

ELA faculty

Intro to Lit/ Waggle Coaching

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

To be used in everyday instruction

09/22/2023 - 09/22/2023

HMH training staff

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**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

1f: Designing Student Assessments

1c: Setting Instructional Outcomes

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Professional Development Step	Audience	Topics of Prof. Dev
HMH Training 3	ELA faculty	Intro to Lit Coaching

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
To be used in everyday instruction	11/10/2023 - 11/10/2023	HMH training staff

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1f: Designing Student Assessments	
1c: Setting Instructional Outcomes	
1d: Demonstrating Knowledge of Resources	
1e: Designing Coherent Instruction	

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Professional Development Step	Audience	Topics of Prof. Dev
HMH Training 4	ELA faculty	Waggle

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
To be used in everyday instruction and for driving instruction based on quarterly meetings	01/26/2024 - 01/26/2024	HMH training staff

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1e: Designing Coherent Instruction 1d: Demonstrating Knowledge of Resources 1c: Setting Instructional Outcomes	

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Professional Development Step	Audience	Topics of Prof. Dev
Create common repository for open-ended math problems	math faculty	utilizing SAS portal

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
teachers will use the prompts throughout regular instruction	08/20/2023 - 09/01/2023	Assistant principal, MIU4 personnel

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1d: Demonstrating Knowledge of Resources

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Develop Look-fors for administration

administrators

How to monitor lesson plans and instruction to help drive instruction and monitor the plan

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Walk-throughs will lead to improvement in instruction

08/01/2023 - 09/30/2023

Assistant principal, MIU4 personnel

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**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1d: Demonstrating Knowledge of Resources

4a: Reflecting on Teaching

1c: Setting Instructional Outcomes

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Professional Development Step	Audience	Topics of Prof. Dev
Improving Math Instruction	math faculty	Ideas on how to incorporate open-ended problems and higher level thinking into regular instruction while increasing student engagement; effective strategies to use during data meetings

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
teachers will introduce and practice open ended problems in ways that will encourage student motivation, improved data-driven instruction, Get more math will be used with higher level thinking problems	08/21/2023 - 08/23/2023	MIU4 personnel, aTSI coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction 4b: Maintaining Accurate Records	



<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Reporting Tool	Math and ELA teachers	Best practices for collecting, reporting, and analyzing data

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Data will be used in data driven instruction dialogue	08/01/2023 - 09/30/2023	MIU4 personnel, assistant principal, lead math and ELA teachers

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1d: Demonstrating Knowledge of Resources

1c: Setting Instructional Outcomes

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
NSRF Data Driven Dialogue Strategies	Math and ELA Teachers	NSRF Data driven dialogue strategy

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Data meetings will produce results that lead to more effective instruction.	08/21/2023 - 08/23/2023	MIU4 personnel, assistant principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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3d: Using Assessment in Instruction

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Communications	Review of our ATSI Plan	Presentation	School Board Members, administrators	June 12, 2023
Outreach with Faculty	Discuss plan and the purpose thereof, goals going forward	Faculty Meetings and Common Plannings	Staff	Periodically throughout the 23-24 school year
Outreach to parents	Awareness, partnership, strength of relationship between school and home	Posting on NCASD website, phone calls	parents	Throughout the 23-24 school year
Community Outreach	Awareness and partnership	website and meetings	community	Throughout the 23-24 school year

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